



SE – 143

**II Semester B.B.A./B.H.M. Examination, June/July 2025**  
**(SEP Scheme)**  
**LANGUAGE ENGLISH**  
**General English**

Time : 3 Hours

Max. Marks : 80

**Instructions :** 1) Answer *all* the questions.  
2) Write question number *correctly*.

**SECTION – A**  
**(Prose and Poetry)**

I. Answer **any five** questions from the following in a word or a sentence. **(5×2=10)**

- 1) What is the primary characteristic of the Man in Black's personality as highlighted by Goldsmith ?
- 2) Whom did Della sell her hair to ?
- 3) Who came to the well to draw water other than Gangi ?
- 4) What did the Kabuliwala offer Mini to befriend her ?
- 5) Why did the horse think his master's act of stopping by the woods as queer ?
- 6) How did Nagendra earn money ?
- 7) According to Jayaprabha, the looks from two eyes dart like \_\_\_\_\_.

II. Answer **any four** questions from the following in about **80-100** words. **(4×5=20)**

- 1) Why did Babu and his father go to Nagendra twice ?
- 2) What was Jim's reaction when he returned home and saw Della ?
- 3) Rahamat wanted to befriend Mini. Why ?
- 4) How many wells were there in Gangi's village ? What would happen to Gangi if she tried to get water from the wells which were barred to her ?
- 5) Analyze Robert Frost's poem 'Stopping by woods on a snowy evening'.
- 6) According to E. M. Forster what are the effects of owning property ?

P.T.O.





III. Answer **any two** questions from the following in about **200** words. (2×10=20)

- 1) How does Goldsmith explore the contrast between outward appearance and inner nature in 'The Character of Man in Black' ?
- 2) Describe how caste discrimination does not give Gangi access to basic resources like clean drinking water.
- 3) The poem 'Stares (Chupulu)' exposes the objectification and vulnerability experienced by women. Explain.

SECTION – B  
(Language Components)

IV. Do as directed. (Vocabulary questions)

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- 1) She is a brave girl. (Replace the underlined words with synonyms)  
i) courageous      ii) poor      iii) tired
- 2) The telephone call was answered. (Complete the sentence with the correct antonym formed using a prefix)
- 3) The policeman (blue/blew) his whistle. (Choose the correct homophone to complete the sentence)
- 4) My father has (wrote/ written) the letter. (Choose the correct derivative to complete the sentence)
- 5) Write two sentences for the below word to bring out the difference in meanings (homonyms)  
Bear.

V. Answer **any five** of the following questions. (Comprehensive Listening) (5×1=5)

- 1) Define comprehensive listening.
- 2) Comprehensive listening requires \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ to interpret and remember information accurately.
- 3) How is comprehensive listening useful to students ?
- 4) What is the importance of comprehensive listening ?
- 5) Explain the meaning of empathetic listening.
- 6) Write any two key aspects to focus on while practising comprehensive listening.
- 7) Give any two examples for comprehensive listening.





VI. Change the following sentences from active voice to passive voice. (5×1=5)

- 1) He taught me English.
- 2) She made her maid do the work.
- 3) Suhas invited us to his house.
- 4) England imports jute.
- 5) We expect good news.

VII. Rewrite the following sentences into reported speech. (5×1=5)

- 1) The boy said to the girl, "I can hear you".
- 2) David said to me, "Where are you going ?"
- 3) He said to me, "Go away".
- 4) They said "Hurrah ! We have won".
- 5) The man said, "We are not enemies, but friends".

VIII. Construct a dialogue based on the following situation. 5

Between teacher and student discussing plastic free college campus.

IX. Write an essay on the given topic in about a page. 5

College educational trip.

OR

Flower show.

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